BRADLEY SITE DESIGN

DESIGN FOR IMPACT: EDUCATIONAL FACILITIES

Presented by:

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Principal
CURRICULUM INTEGRATION

• Review curriculum

• Extract learning units and objectives to be accommodated on site: every subject at every grade level

• Maximize cross-curricular opportunities

• Satisfy permit requirements (eg. stormwater management) in visible manner for use as teaching tools
CURRICULUM INTEGRATION

**Fine Arts Objectives:**

**Kindergarten**
- Follow directions
- Recognize spatial relationships
- Recognize lines, colors, and textures
- Express personal experiences
- Begin global awareness through use of maps and globes

**Grade 1**
- Recognize and construct 3D forms.
- Recognize differences and use a variety of lines.
- Create patterns by repeating.
- Understand the arts to be a personal expression.
- Recognize the arts of certain specific cultures.

**Grade 2**
- Illustrate observations
- Demonstrate motor skills (constructing)
- Recognize and create textures
- Produce geometric and organic shapes
- Create a variety of lines
- Demonstrate symmetry
- Be aware of “the arts as a storyteller”

**Campus Zones:**
- Play/recreation/physical ed - red
- Outdoor learning - green
- Quiet areas - blue
- General Campus - purple
CURRICULUM INTEGRATION
CURRICULUM INTEGRATION

PLAY / RECREATION
CURRICULUM INTEGRATION

PLAY / RECREATION

[Images of playground equipment and children engaging in play outdoor]
OUTDOOR LEARNING
CURRICULUM INTEGRATION

OUTDOOR LEARNING

When I dream...

about my community

I see LOVE, I see... I see

I see... I see... I see
CURRICULUM INTEGRATION

OUTDOOR LEARNING
CURRICULUM INTEGRATION
CURRICULUM INTEGRATION

QUIET AREAS
CURRICULUM INTEGRATION
CURRICULUM INTEGRATION

GENERAL CAMPUS
Ducketts Lane Elementary School
Ducketts Lane Elementary School
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THANK YOU!